# The Pilat

RONCALLI STUDENT- PRODUCED MAGAZINE



RONCALLI HIGH SCHOOL



# Meet Our International Students! BY: ALLISON BOHMAN

Laura is a sophomore at Roncalli, from Spain. As a sophomore Laura is on the swim team and is participating in the musical this fall. Laura's father had a big impact on her decision to come to America. When she was little he always dreamed of her coming to America for the experience and excitement for her to live the American dream. Laura was impressed with the teachers being so available and their willingness to help you. Laura expressed that her host family is very kind, "They felt like a second family the first day we met." Her host mom said "This is gonna be your home forever" and that made her so happy. One of the biggest differences between Spain and America is that you get your driver's license at 18 and can ride a motorcycle at 16. Most people in Spain get around using public transportation. Laura misses her friends and the food back home.

Lorena is involved in volleyball and will also be participating in the musical this year. Lorena's sister came to the USA for a year and enjoyed it very much even though it was cut short due to COVID. Her sister was a major influence as to why she came to America. She was filled with many nerves because she did not know anyone but the teachers and students were all very helpful. Something that stood out to Lorena was our dedication to sports. She is looking forward to traveling to other states, but misses her sister a lot.

Sofia is a sophomore at Roncalli this year and is involved in volleyball. Sofia always dreamed of coming to America but did not know it was an option, but look where she is now. She exclaimed that the Roncalli community welcomed her very well. She enjoyed going to the fair this summer before school started and got to meet a lot of new people. Sofia felt a strong connection with her host family on the way home from the airport and knew they would all mesh very well together. When I asked Sofia her favorite thing about high school in America she expressed that "It's just like High School Musical!" Sofia looks forward to visiting other states but is missing the food in Spain.

Paula is on the volleyball team and is a sophomore this year. Her principal decision for coming to America was because she wanted to improve her English and live the American lifestyle. Paula explained that the Roncalli community made her feel welcome and comfortable her first few days. She was scared about everything, especially her English but everyone was patient with her and always helped her. Some of her favorite moments were the football games and after going to eat and hang out with friends. She also enjoyed going shopping at the Appleton mall. Paula misses the food a lot, her sister, parents, best friends and grandmothers.

Mar is a junior at Roncalli this year. She is a part of the volleyball team and enjoys it very much. At the beginning of her exchange here in the USA she was filled with a lot of nerves and fear because of the culture change and how it would impact her. But overall Mar expressed her excitement for all the after school activities, sporting events, and school dances. Mar stated that "High School in America is like a movie". In Spain you go to school strictly for studies and not sports. Mar's reason for coming to America was to better her English language skills and grow as a person. Her parents were leery about her coming to the USA because of Covid still being present, but they saw her excitement and allowed her to come. Mar felt very welcomed by the staff, faculty, and students. Mar enjoys smores and cheeseburgers, but her favorite dish back home is a Spanish omelet.

Marta is involved in the musical this year. She decided to come to America because she wanted to have an experience other than her country. Marta also wants to further her education in the English language so she can use it in her future. Marta felt welcomed by not only the students but also the teachers. When she first arrived at the airport her initial thought was that everything is SO BIG here. Some of her favorite things about being in the USA so far were homecoming, the football games, and hanging out with her friends and host family. Marta is most looking forward to traveling because she wants to see a lot of places she's never been to. Marta explained that the school day looks a lot different here than in Poland. They do not get to choose 8 subjects at the beginning of the year. During the week they have different classes in a different order, and the schedule repeats itself week after week. They also use public transportation to get to school since you cannot drive until you are 18 years old. Marta misses this the most. She does not feel as independent because if needed she cannot transport on her own. Marta is excited to make long lasting friendships here in America!



Iza was a part of the tennis team this year and made her debut at a game a few weeks ago. She decided to come to America to learn the English language, make new friends and experience new adventures that she will cherish forever. Iza felt very welcomed by the Roncalli community since everyone is so friendly. Some of her favorite memories here so far include going to games with friends and family trips. Iza is especially excited for Halloween, Thanksgiving, and Christmas. Some key differences between Poland and the USA are the drinking age being 18, free college education, and people are more friendly here. Iza misses her friends, family, the food and tea.

Marta is on the dance team and also involved in this year's musical. For Marta it was important that she came to America because she really wanted to learn the language, experience a different culture and meet new people. Marta mentioned that Roncalli is very different from her Italian school. At her school the students stay in the same room and the teachers are moving from class to class. You stay in the same classroom, same desk all year long for all your classes. In Italy the students attend school strictly to study, no dances, no sports, just classes. Along with the school being different, Marta conveyed that we eat dinner in the U.S. In Italy they eat dinner around 8:30 or 9:00. Marta feels very good here and is glad to have some new people in her life. Marta is living with Paula and expressed that "She is like the sister that I've never had." Her favorite thing so far has been spending time with friends and homecoming. She is looking forward to Thanksgiving, Christmas and Prom. Marta misses her friends, family and also the food.

## SPAIN CULTURE

#### **By: Laura Martínez**

#### "WHAT TIME ARE WE MEETING FOR THE VERMOUTH?"

YOU DON'T KNOW WHAT THIS IS ABOUT DON'T YOU? WELL THIS IS A TYPICAL CUSTOM IN SPAIN THAT RARELY PEOPLE DON'T DO. BUT WHAT IS SPAIN YOU PROBABLY HAVE HEARD ABOUT SPAIN, MORE NOW THAT 6 OF THE 9 INTERNATIONAL STUDENTS ARE FROM THAT FAR AWAY COUNTRY BUT DO YOU REALLY KNOW SOMETHING ABOUT IT?

HERE ARE SOME CURIOSITIES ABOUT ITS CULTURE: SUCH AS, THE TYPICAL FOOD, MAIN CITIES OF SPAIN WITH ITS ICONIC, STARTLING EVENTS THAT GIVE THEM THE NAME OF THE MAIN ONES APART FROM BEING CROWDED OF PEOPLE, MINIMUM AGES TO GET LEGAL PERMISSIONS YOU MAY THINK THAT LIFE AT THE OTHER SIDE OF THE CONTINENT BUT IT'S VERY DIFFERENT

#### Starting with the typical food:

In Spain, the agriculture sector takes a very important place, about 765,300 work on it and about more than half the population consumes agricultural products daily. That led us to our famous Mediterranean diet. Not only agriculture but also fishing and cattle raising moves a lot because it's more common to eat fish or meat rather than fast food. So the Mediterranean diet consists of vegetables, fruits, milk, dairy products, and fish daily.

As the distribution and crops are very developed, it gives us options to make us feel less called by the bad food. Our schedule is different too, we are more nocturnal.

We have three meals and two snacks, normally people only do the afternoon one. The hour of breakfast depends on the person and the chores they are supposed to do, such as going to high school, work...

Later at 11, a few people eat a snack, and why I am saying this well here comes the riddle.

"What time are we meeting for the vermouth?"

Vermouth is a drink but in Spain apart from being a drink is also a weekend custom that goes together with the "Tapas". This is before lunch, and consists of hanging out with friends but this time is in a bar of the main street with a "tapa". What is that? Well, it is a small appetizer that they give you with your drink. Here are some examples of the famous ones: spicy potatoes, fried square potatoes with spicy sauce and aioli, broken eggs that are fried eggs with potatoes and our famous "serrano ham"... Usually that day people eat later, and it's more common to do it on Sundays. But our normal hour of eating lunch is 2 o'clock.

Lunch is the main meal of the day so it's abundant. Later a snack in the middle of the afternoon and by last dinner around 9 or 10. It's normally a light meal.

And here are some typical foods: paella, potatoes omelette and croquettes.

**SPICY POTATOES** 





**BROKEN EGGS** 







**PAELLA** 

#### **POTATOES OMELETE**

CROQUETTES

So talking about typical things in Spain, here are the main cities.

Barcelona and Madrid, are the main ones. Probably you have heard of them because some of the Spanish girls are from there.

Barcelona is in the autonomous community of Catalonia. It has about 1,62 million inhabitants, as Barcelona is in Catalonia they have a second language called Catalan. It's similar to Spanish but not the same. Barcelona is home to stunning beaches, wondrous architecture, and a culture as beautiful as the city's surrounding landscapes.



SARANDA



THE CASTELLERS

Traditions of Barcelona, there are a lot but here are two of them:

The Castellers involve a group of people, children included, climbing on top of each other to make human castles. They practice this official sport on any given weekend, holiday or festival throughout the year, and they can get up to eight, nine, even ten layers high. Another example is the Saranda. It's a popular dance that anyone can participate in. The steps are very easy and it's danced in almost every festival.

On the other hand Madrid is the capital of Spain and it is in the centre of it. It has about 3,223 million habitants. It's a city that offers amazing architecture, world-class galleries, plenty of history, amazing food, every type of shop and an epic nightlife.

Here is one typical tradition: the El Rastro Flea Market. Every Sunday morning, come rain or shine, people make their way to the El Rastro Flea Market—an outdoor shopping bonanza where you'll find everything from trinkets to second-hand goods to antiques and artisan rarities.

Now you know more about some cities of Spain but by last the ages for getting licences are different.

The age for getting your driver's license is 18 and we don't have temps. But looking at it in another way the places are way closer. Also our age for drinking is 18 too.

Talking about everything, people have different cultures even though it looks similar.



**EL RASTRO FLEA MARKET** 

# SELF CARE BY: MEGAN ROTTER

The first thing that you do when you get into a car is to put a seatbelt on. In case of emergency, a seatbelt can simply save your life. The same idea applies to life in general. You have to take care of yourself first or you will not have anything left. Self care is simple. It doesn't take a lot of time. As students enter the school year, there are a lot of different routines that you need to get into to be a better version of yourself. Self care comes in handy during these times. You need to know self care is something you must do to properly care for yourself. Students entering the school year usually are under a lot of stress. In these circumstances, it is very important to focus on yourself first. This is important to maintaining a healthy relationship with yourself. It means doing things to take care of our minds, bodies, and souls by engaging in activities that promote well-being and reduce stress. Doing so helps our ability to live fully, vibrantly, and effectively. The practice of self care also reminds both you and others that your needs are valid and they're a priority.

"Choose, every day, to forgive yourself.

You are human, flawed, and
most of all worthy of love."

One of the main steps to provide a healthier lifestyle is taking time just for yourself. It's not selfish to make your health a priority. Practicing self care is different for every person. The important part is to find out whatever works for you. Some simple activities you can try to help yourself during the start of the school year to get yourself on a schedule are easy. For example, getting enough sleep. It is very important to provide yourself with a consistent sleep schedule. There are many benefits to getting enough sleep like a better immune system, improving your memory, and increased productivity. After several sleepless nights, the mental effects become more serious. Your brain will fog, making it difficult to concentrate and make decisions. You'll start to feel down, and may fall asleep during the day. Your risk of injury and accidents at home, work, school and on the road also increases.

Learning to find out what practice of self care can help your relationship with yourself and others can seriously make a huge difference. For example, get outside. Experts say one of the most important ways to calm yourself down is by getting outside and taking a walk, or as simple as sitting down on a lawn chair. The simplest things can make the biggest difference. I asked a few kids around the school what act of self care is their favorite. Grace Musial said, "taking a shower, listening to music, and taking a walk." Olivia Valenta claimed her favorite act of self care is, "going for long drives listening to music." Madison Kvoriak stated her favorite act of self care is, "online shopping. It soothes me and gives me an opportunity to be creative in what I wear." Mrs. Blindauer has a relaxing way to give herself a chance to winddown. According to Mrs. Blindauer, "Reading takes me to places that I know I will never see. That's why I read." Grace Mueller stated, "I love to organize; it gives me control." Lindsay Culligan said, "I spend time with my dog because he doesn't judge me and he makes me feel calm." Paula Rosello stated that, "I like to buy shoes for an act of self care, high heels especially. I feel like a queen when I do." Micheal Clay said, "I like to workout and lift weights because I feel better about myself when I do it." Mason Gallas claimed, "I like to hangout with my friends because they keep me content." Lastly, Mrs. Piaskowski said, "I need alone time to recharge my batteries. I go in my room and zone out on my ipad, whether it's playing games or reading a book."



There are lots of different types of "feel great" chemicals that can help control your brain. Anything like going for a run, listening to music, meditating, and having a balanced diet releases a drug in your brain called Dopamine. The act of Dopamine is released when your brain expects a reward. It can also be released when you do anything that you enjoy. This is a big part of caring for yourself. Another drug that releases self care into your body is Oxytocin. This drug is released when you spend time with other people. For example, do something nice for someone. Practicing a random act of kindness works both ways, it makes them happy as well as yourself.

Every single day that you get out of bed and you go to school is an act of self care. It is an accomplishment in so many ways. It is important to never minimize that just because everyone goes to school. Just because in some people's eyes, it's not a big deal, it is. That's why it is important to remember that self care is different for everyone. Whatever betters you is on you and makes a difference for you.

# Thoughts About After High School

By: Maygen Ertman

Knowing what you want to be is different from reflecting yourself based off of someone who has done this before. When we start school we're asked "What do WE want to be?" or "What's YOUR plan for the future?" Those people don't want to know what others want you to be, but what your likes and dislikes are and whether or not this is truly what you want to be. Only 44% of students in High school know what they want to be in the future and why. Though 44% is a big number, the percentage of students who don't know what to do or be is 56%. Year after year students gradually want to fit in and do what others want to do, like someone might want to be a waitress at a certain restaurant and since their friend might be comfortable with being by that one person they'll want to work with them so they don't feel like a misfit. Eventually some people are going to change and follow a different path or maybe some choose to go on that path right away and go off to college or the workforce. Lately we're always asking ourselves "Who Are We?" and "Why?" Well I had asked some students what their plans were for the future and they all were different, none replicated the others.

"When I was younger I wanted to be a police officer or something similar to that. Now I want to be a hockey player or maybe someone who works with computers. My plans for hopefully becoming a hockey player is to research about it and practice it all the time. If that doesn't work out I hope to follow the path of working with computers, and understand what the parts of it are and how they help society. I would have never joined hockey if it weren't for my dad who encouraged me to do it, and since then I've enjoyed it so much that I have no doubts about having done it or doing it in the future."

- Bruno Coffee

"I had so many doubts about what I wanted to be, but when I was younger I knew that I wanted to be a doctor, I even had a Sesame Street Doctor Set where I would do check ups on my stuffed animals. Now I want to be a nurse in the Air Force, and the person who had gotten me to realize that was my grandfather and I am so thankful for him."

- Rebecca Weigel

"As a kid I always loved to be involved in technology from cameras to computers. When I was younger I wanted to be an ocean photographer. My plan has changed and I now want to be a computer programmer. I want to be able to do coding. I have gotten myself into coding and I want to keep going through this path for the future. Though I know what I want to be, I did have my doubts about being a programmer, because I didn't really know what the requirements were, like what classes to take. Though my struggles are ongoing, I am going to keep trying my best."

- Drew Malchek

"I love to learn about the world and feel like there's so much out there, so that's why I want to be a travel agent or a social studies teacher. When I was younger though, I wanted to be a teacher just like my mom. My mom told me all about the different kinds of degrees that I need. I have no doubts about being a teacher or a travel agent."

- Grace Pribyl



"Being a little kid I wanted to be so many different things, I went from Police Officer to owning my own business. Now I want to be an attorney for the FBI. I plan to go to UW Madison and get my undergraduate degree, then go to University of Wisconsin Law School to get my Jurisdiction Doctor degree. I may not have had people to encourage me to do this path, but I definitely get lots of support from everyone around me. My biggest supporter through this process has been my dad, he told me that with my intelligence and work ethic I could make it as a lawyer for the FBI and would not have to deal with all the dangers of being a field agent. Even though I know what I want to be, I still have my doubts of choosing this path. It definitely helped that I learned that UW Madison has some strong programs as plans change."

- Ethan Isselmann

"I would say I always wanted to be a writer when I was younger, but now I want to be a journalist writing for a source company. I am willing to go to college or do anything to achieve this. My family has been very encouraging and urging me to follow my dreams. My parents have given me so much confidence to share my stories. I do have my doubts though that I may not succeed and don't know what to do after that, but I have high hopes that I'll make it."

- Faith Lepich

So many other students in our Roncalli Family have too figured out what they want to be for the future. Each of the students that were mentioned were people who openly admitted that they had future plans of college(schooling), jobs they want to be involved in, and who's going to help them most throughout their journeys. Just remember that God is always with you and knows your plan.

## Donate Life

#### **By: Madison Kvoriak**

In America there are nearly 100,000 Americans who are on the waiting list for a kidney transplant, and there are about 12 people who die each day waiting for a kidney transplant. Roncalli's very own Colleen Piaskowski saved not one but two people's lives by donating her kidney.



Picture to the left: Group picture of a symposium Mrs. Piaskowski spoke at with other kidney donors and recipients at Marian University

Picture to the right: Mrs. Piaskowski receiving the Anointing of the Sick on her last day of school prior to her donation



It all started when Mrs. Piaskowski read a newspaper article about a woman in Fond du Lac, who was in desperate need of a kidney on November 16th, 2017. The woman was a young mom who had four kids and has been through many obstacles in her life. For one she was a refugee from Thailand and was married at the age of 16. She also had two kids before graduating high school, put herself through college and by the time she graduated college she had four children and had to take care of her in-laws and their children. Mrs. Piaskowski said she is an amazing woman, so she decided to do a lot of research into kidney donation and got tested to see if she could be her donor.

Mrs. Piaskowski went through extensive medical testing at the UW transplant center in Madison. You have to go through not only a medical evaluation but a psychological evaluation. Once that's done, a transplant board meets to determine if you've been approved for a donation or not. After getting tested, she ended up not being a good match for her, but if she donated a kidney in her name then she would go to the very top of the organ transplant waiting list and would get a kidney first. Though the woman from Fond du Lac didn't get her kidney, there was someone out east who would be a perfect match. They called this the Paired Exchange, so she doesn't know who got her kidney, all she knows is that it went to a woman out east who had been on dialysis for 5 years, while waiting for a match.

She had her first surgery on April 5th, 2018. When she went into surgery, she said she was nervous but extremely excited. For kidney surgery they call it a kidney nephrectomy, which is removing one kidney. They typically remove your left kidney because the connecting artery is longer on the left kidney and easier to work with. It is done laparoscopically, meaning that there were 4 holes in her belly button that they inserted the instruments in to remove her organs. They then made an incision on her stomach, inserted a little basket, dropped the kidney into it, and sealed it up so the kidney never hits air. She is possibly the only person that has ever had kidney donation surgery twice. The first time she went in to donate her kidney, 2 and a half hours into her surgery she said that "they thought my spleen was enlarged so they aborted the surgery and closed me back up." But, after waking up in recovery to the surgeon telling her that she did not donate, the extreme let down that she felt having gone through that for nothing was absolutely devastating.

The following week she went in for more testing and they realized it was their mistake and nothing was wrong with her spleen and asked if she wanted to donate again. She had already been healing and going through the recovery process and didn't look forward to going through the surgery a second time, but she knew somewhere there was a recipient who was equally as devastated that her kidney transplant was cancelled that day. So a week after that she went back in again, and underwent surgery for a second time, this time successfully donating her kidney. After her surgery, her recovery process wasn't too bad. She said that she was only in pain for the first week, by two weeks she was just slightly sore, and by four weeks it was like nothing ever happened.

When Mrs. Piaskowski's kidney was being transported to her recipient, it traveled in a very unique and cool way. She said "My surgery was the first one early in the morning, so that it could be flown out by an American Airlines passenger jet to New Jersey. My kidney flew right up front in the cockpit with the pilots and had a GPS tracking device attached to it so the hospital staff at my hospital and the one at the recipient's hospital could both keep track of it. The flight's call sign changed from "American Airlines flight 1234" (whatever the flight number was), to "Lifeguard flight 1234". Also, once all passengers were on board, all other departing flights were grounded so that the plane containing my kidney could fly out first. They said that the flight had priority clearance upon take off and landing. The total surgery lasted about 5 hours. By the time I regained consciousness, which was around noon, my kidney was already being transplanted into my recipient out in New Jersey at St. Bernard's Transplant Hospital".

I had asked Mrs. Piaskowski what she got out of donating and she said "That's hard to answer because I gained so much from this experience. To be able to save the life of a complete stranger and knowing that a part of you is now keeping someone else alive is an overwhelming realization. Experiencing what it's like to truly give of oneself for another human being without asking for anything in return was an incredible blessing in my life".



## In it from the start

By: Meghan Haney

The nostalgia from your high school experience is something that will last a lifetime and always have a special place in your heart. Some unforgettable moments shared in the extra curricular point of view are different from the academic view. One team or family that has been through thick and thin from the beginning is the volleyball team, from the best moments on the court, in the locker room, to the hardships of coming together. The lessons learned can help others improve their bonds.



Starting with the senior bonds, the seniors have been playing together since around 6th grade. From the moment we started playing we knew what we wanted to get done, we were undefeated for the longest time and the satisfaction and joy that came from the experience made us closer. When asking some of the seniors to remember back to the 6th grade times, Maddy Paczkowski said what she remembers most is "sitting on the metal bench in the SFA gym and the interesting cheers we had". I'd have to say that what really makes us all close is the sense of humor we all share. From the seniors on the team to the sophomores we all share a very strange sense of humor, the little things like the memes or tik toks someone saw on the bus, or waving at the people who drive by, we all know what kind of mood we are in.

Looking back to when we were all freshmen, we were shy and scared of the varsity group. Now being the senior we try to include everyone as much as we can. One thing we all could agree on that brings us together is team bonding. Team bonding builds your relationship with your team as a whole and individually.

Remembering back to Freshman year when we all got in a bus together and went and watched a Green Bay Phoenix game against the Milwaukee Panthers we all had a great time and got to experience a different level of volleyball. Looking back to the class last year, there were some big changes made. "I'd have to say a few leaders that made practice fun and not just an extra thing to do after school were Elena Koss and Maddie Hablewitz, they made practice and games worth the time and effort. From the jokes they made to the way they described the day they were having" Senior Molly Finnel.



A few pre-game cheers we do is the "jets" one, where one senior goes around and says give me j give me a j, j you got your j you got your j. Or "we are Roncalli" cheer, the seniors lead each cheer and come together. This year the seniors bring many things to the table, such as humor, leadership, bonding, and all around friendship that will last a lifetime, no matter who it is each and every person has impacted one another.

Being the last season the seniors are going to be playing together. We are trying to make every game, practice, team dinner the moments we don't forget. One thing we are loving is the student section. "Our first home game against Chilton the student section was huge, the amount of yelling and cheering that was brought really motivated us to do the best we could. The student section will never know how grateful the team was to hear and see that the Roncalli fans were there to support, and push us to do better"- Varsity. If you aren't in an extracurricular activity you should go and try one, it helps yourself grow now and future self grow.

## **Crazy Teacher Experiences**

### By: Brendon Dvorachek

Teachers throughout their years of teaching have seen many interesting things go down in the hallways. There are probably many things that they never thought they would ever see during their teaching careers. Some of these experiences probably have made them rethink retiring, quitting, or even switching schools. They might have even witnessed something happen when they were still going to school that made them want to become a teacher.

I always think about the crazy things I've seen going to school as a student. I always wonder what things the teachers have seen being in school for almost their whole life. I hear the stories of other people from the schools that they went to and wonder what a teacher's stories would be like after being in a school for such a long time. Some of the teachers have not been teaching for that long or have taught at an elementary or middle school for most of their career so their stories may not be as interesting as some of the others.



Mrs. Miller told me about a time she had a crazy young class after recess. She said that the craziest thing that had ever happened during her teaching days was when some of her students started out just throwing paper balls at each other. She said that throughout the class they were just throwing paper balls at each other every once in a while, nothing too crazy but it was just annoying to her

as the teacher. Then one of the kids says something to the kid next to him. He then gets up out of his desk and tips the other student's desk over with him still in it. She ended up having to talk to the students about what happened and it was something that started at recess.

Mrs. Blindauer also had some good stories about her craziest experiences as a teacher. She told me that the craziest thing she ever had to deal with as a teacher was when she was teaching a sewing class. She said that while threading the needle on the sewing machine one of the students put the needle all the way through her finger. She had to get driven to the hospital by one of her friends that was also in the class. Another crazy moment that she told me about was when one of her students stuck their whole hand into the mixer while it was on.



Mrs. Bishop didn't see anything she thought she'd never witness before, but she did have to give out an unusual punishment. She told me that the craziest thing she had happen in a class was back when she used to teach at Silver Lake. She said that one of her students said something that was really bad to one of the girls in the class and she made him kneel on the ledge of the door going into the classroom. She said that every time someone walked past the door and he spoke to them an extra minute was added onto his time left to kneel. She said that he ended up kneeling there for about 15 minutes.



The most interesting story in my opinion was Mr. Mueller's. He said that the craziest thing he had ever seen working at the school was when he was the athletic director. He said that it was a big game, Roncalli against Two Rivers girls basketball. All of a sudden during a time out, someone who did not attend Roncalli or Two Rivers jumps out of the student section wearing a spiderman suit and starts spraying the people in the crowd. He then ran out of the gym through the back exit where he had a friend waiting for him in the car.



Mrs. Peter told me about a time when she used her height to her advantage. The craziest thing she had ever witnessed while working at a school was not very bad but mostly just a funny little story. She said that back when she was the principal of a middle school one of the kids was standing there in the hallway yelling to one of the other kids. She said that she snuck up behind him and he swore not knowing that she was there. She told me that she tapped on his shoulder and he slowly turns around not seeing anyone until he looks down right at her and his eyes got really big.

She said that he told her, "That's not fair Mrs.Peter, you're disguised." She said that his punishment was calling his parents and telling them what he did and what he said.



## **Heartfelt Memories**

## By: Max Senfleben

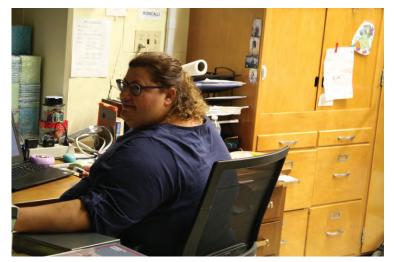


Our teachers have taught for many years. They have undergone many heartwarming confrontations. The teachers may have extended their years of teaching because of these experiences. I will be going over the teacher's experiences and the nicest things they have seen. Many of the teachers may even have stories that involve you as a student. The students can influence the teachers in a greater way than you think. My classmates have even experienced many exciting and deep moments.

During middle school, Brayden Yanda (junior student) had an experience with the 6th-grade math teacher at Roncalli middle. He says that Ms. Kickbush, the teacher, had a connection with one of her students that led her to allow him to teach the class for the period. Brayden says, "The teacher cried of joy with how the class was communicating." I am sure that this day made the year for the teacher and made her happy for picking her career as a math teacher.

Our teachers have seen a lot in the classroom, however, teachers bring their work to other aspects of school, such as Mr. Mueller when he was the athletic director. During a sports game a visitor in the bleachers had a heart attack and the game then halted. Mr Mueller then saw an off duty nurse and cop help revive the visitor. As everyone came together to help this visitor, they were able to bring the visitor back to stability.



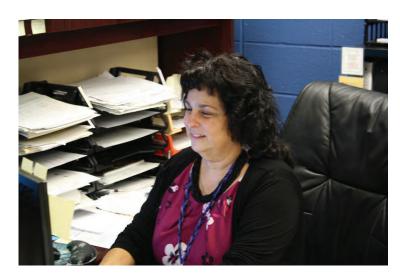


Mrs. Blindaur who has been teaching at multiple schools believes this school is nicer and more genuine. She says "The humanity I see on a daily basis is heartwarming." She likes to look at the small details of how we the students help each other out, whether that is holding the door or picking up a pencil for someone. She loves being a teacher just to see these overlooked acts of kindness.



Since Mrs. Miller is the Spanish teacher she has seen a lot of people help out with foreign students through her teachings. When she was in Mishicot elementary school teaching, she had many of her students help out a new Hispanic student with items around the class that they learned. They had asked Mrs. Miller to teach them more words to help out the new student which brought a warm almost family-like feeling to the environment. Mrs. Miller says, "When they use what they learn in class in the community it's always nice". Mrs. Miller's best moments are when kids break the language barrier to better involve others in the community.

When Mrs. Peter sees the kids in Roncalli come together and have a fun and kind environment she can undoubtedly say she is proud of us as students. When she sees our student section at a sporting events, no matter how much we are losing by we still have spirit and cheer on our team. She says that our school is filled with "heart, faith, and love". When she was working at other schools she did not see as much care for the school's community as she does here. She is grateful to be at such a nice school and states "I am very proud to be a Jet".





Thomas Augustine, a student in the Junior class, has had an experience where multiple teachers felt proud and happy with him as a student. In the 6th grade Thomas had attended Roncalli middle school where a penny war started. Joey Drews, Thomas' classmate, had carried his class to victory in the penny war. His class was then put into a raffle where the winner was then given a Packers jersey. Thomas had won the jersey and given it to Joey because, he thought, "the jersey belonged to Joey because of how many pennies he brought in for us". This act of kindness made two staff members shed tears and speak on how proud they were. This school has a heart that you cannot find anywhere else, and you can see that in these stories. These stories are what define us as students and show what it means to be a Jet.

## Our "Inside out"

### **By: Mar Barba**

Have you ever seen an HBO or Netflix series that has impacted you? Do you want to know if some main character can change your personality just by idolizing him?

Nowadays we have a great variety of platforms to watch movies and series easily. All of them have a main character with a personality that stands out among the other characters.

What I want to say is that if a person who is watching a series doesn't have their own personality, they could take over the personality of a character that is not real because they have idolized him.

Maybe this could help people with no personality to have one or people who already have one but they want to be accepted by everybody so they are looking to change theirs. But at the same time it is very dangerous to take over a personality that is not yours because they would think that what they are thinking about, is real.

All of us, right now we are teenagers and we are starting to know our personality and we are knowing ourselves. Also some of us are looking for a personality to like people. So movies can help you to have that personality that you think you need, but actually don't.

Movies and series can help not just with your personality, they can teach you to be a better person or having more confidence with yourself. Behind a screen, this can teach you life lessons very useful and very important to know. For example, being respectful or never giving up. Also they can teach you a lot of different and important values for living.

This could be the best thing that you can learn about movies and change yourself.

I interviewed some people about what is their favorite movie or series and with which character they identify the most. All of the answers are very different. No one agrees with any movie or series. I chose some of the answers. Madison Kvoriak said that the character that she is identified with the most is Moira Rose from "Schitt's Creek" because she can be dramatic and has a good sense of humor, and is overall funny. Genessa Schultz said that the character that she identified with the most is Meredith from "Grey's Anatomy" because she is always in trouble and never gives up. Also Max Senfleben, the character that he identified with the most is Andy Dufresne from "Shawshank Redemption" because he is kind and respectful.

With this interview I could know how each person is just knowing the reason of which character they identified with the most. I could know a little bit more of themselves just knowing it.

But why do we connect with one of those characters?

As I said before, we connect with that character because we identify with him. Not just identified, we are also interested in him. Maybe it's because our character and behavior are similar. Perhaps it is our personality that is similar to him, and that is what makes that connection.

I feel that I am talking a lot about personality and connection, but I also would like to talk about our behavior when we are watching movies and series. The behavior also can be changed in many ways.

I have researched the internet and there's a study that says "people who watch movies or television at least four hours in a week tend not to exercise so often". This is one of the ways that behavior can be changed. In this case, it can change your habits. Moreover, people are passive when they watch movies. We can also get addicted to movies. It is very easy and can happen to us without realizing it because we isolate ourselves from real life without much effort. Then you don't think about issues around you because you are in a life that is not real. This can affect your relationship with people and your way of expressing yourself and communicating.

People don't have to express anything, so they don't tend to think about anything. However movies and series can help you in so many ways. They can change your mind and realize things you hadn't before.

I interviewed some people. I asked them if they think that movies and series can affect their behavior. Everybody said absolutely yes and for sure I agree with them. Laura Martínez and Megan Rotter said "Of course it can be changed because the way they act can make you think about your actions and can change your opinion or can help you think about acts you did".

In conclusion, movies and series are a good way to learn good and bad things. Also can teach you to be a better person or just having your own personality.



## The Gift of Giving

**By: Grace Musial** 

How does it make you feel when someone goes out of their way to help you? When they set aside their time and energy because they care about you? Feeling valued and cared for is a human necessity. Whether you notice it or not, we crave genuine connection and interaction. That's why volunteering is so important. Whether it be your close friend or someone you don't know, there is always something you can do. There are always needs that can be met in your community, at school, or even at home. Can you cook, bake, mow someone's lawn, or offer someone encouragement? These are just some of the endless ways that you can extend a helping hand to those around you.





You might wonder what the point of volunteering is. Volunteering can bring people in your community together to help make positive change. This time spent with others strengthens your bonds with the people you are working with and helping. We all have a lot going on in our daily lives, like school, work, sports, and other activities, which means volunteering may not always be a priority. But in reality, getting out of your everyday routine to help someone out can make a difference for the better. Volunteering is proven to reduce stress, improve cardiovascular health, and introduce you to new skills. We fulfill our desire to connect with others on a personal and more genuine level through these activities.

Different students have shared their volunteer experiences and how it has affected them. Natalie Putman is a senior at Roncalli and gets involved in multiple service projects offered throughout the school year. She says that volunteering brings you closer to the people you work with because "there are normally small groups that we are put into, and being in a small group with others that you wouldn't normally hang out with pushes you to talk to them and get to know each other." Why is it important? "I think volunteer work is important because the Church teaches that volunteering can bring people together. It also deepens your understanding of the meaning of helping those who can't always do things for themselves. Participating in service makes me feel good about how I decide to live and helps me grow in my spiritual life," she shares. An activity Natalie feels especially connected to is helping out at Vacation Bible School because she can have fun with younger kids while helping them learn about God. For Madison Kvoriak, her experience raking leaves gave her a feeling of joy. "It's nice to know that I helped out someone that needed it, even though I didn't know them," she says.

You may be thinking: I have no time to help outside of school, or no one would want to volunteer with me. But, these thoughts don't have to stop you from helping the people around you. Simple gestures like saying "hey" to someone, checking up on them, or giving them a genuine compliment can make their day a bit better. We often overlook things like these, but being kind to someone can make them feel like they belong, are included, and are heard. Volunteering has the same effect on people because you are spreading positivity and doing good works.

Natalie Putman says, "Get out and volunteer as much as you can because as you get older, you're going to regret not doing as many service jobs that you could have done." From the words of one of Roncalli's patron saints, Saint Francis, "It is no use walking anywhere to preach unless our walking is our preaching." We should live like this and put our words into action. Age or position in life doesn't have to hold us back from pursuing a life of generosity and hospitality. When you can do something kind for someone, challenge yourself and treat them how you would want to be treated. You will only regret not taking those opportunities because it might end up meaning a lot to that person.

## "For it is in giving that we receive"

- Saint Francis of Assisi

We live in a world where people constantly want more and more for themselves. So why not be someone who instead offers their support and love to those who need it? There are always opportunities to give to someone in need or put a smile on someone's face. When you give and expect nothing in return, life will give back to you. After all, it's in giving that we receive.

## Football

#### By" Preston Wallander



Team building is a very important part of every team. Some of the main reasons why team building is so important is that it will make your team ready for the long run and everyone will be comfortable with each other. Another important thing for Roncalli Football and many teams is senior leadership. Senior leadership is a necessity for every team, for new players there are people to look up to and ask questions. I will be interviewing seniors Eli Modesto, and Will Kapic to see what their doing.

Will Kapic is a tight end, and middle linebacker. Will played football back in eighth grade, and then his junior and senior years in high school. Will got into football when Trevor Fieko, a graduate from the class of 2021 came up to Will on the first day of school and told him that he needed to play football. Will says that senior leadership has a big effect on the team this year. The captains this year have done a good job keeping the team fired up, while not having the results they wanted. Will's greatest role as captain is giving good examples to the underclassmen. He knows a lot of the young kids are watching him and what he does. An important tradition to Will is going out to eat, usually Jimmy Johns right before a game.





Eli is a running back, and nose tackle for the Roncalli Football team. Eli has been playing football for around seven years. Eli has always wanted to play football and has had family always supporting him, and pointing him in the right direction. Eli says that senior leadership is well with the team. He says that all of the seniors try to help the underclassmen with plays. Eli's impact on the team is to always be a good role model, and teach the younger kids who need help with anything they need help with. Some important pre-game traditions to Eli are team dinners and praying for a safe game in the chapel.

Our football team has been coming together and is really showing how team building, and senior leadership has brought them closer. Mr. Kinsella says that the seniors are the ones that steer the team, they lead other players and show them what to do. They help kids who don't have rides, make sure everyone is watching hudl and staying on track. As a coach, Mr. Kinsella gives the team structure and direction and tries to do more for the players than just sports and football by making them better people. Mr. Kinsella's pre game traditions, before every game the Roncalli Football team gathers in the chapel to pray. Another tradition the Roncalli football team enjoys is playing music in the locker room and getting ready for the game. How the Roncalli football team practices. The football team watches hudl. While watching they look at the opposing team's offense and defense. They then talk about what they do and what the team has to do to adjust to their offense and defense.

In summary, the Roncalli Football Team's seniors have been making a great impact on and off the field. They help the younger kids with whatever they need. The entire Football crew works together to achieve a great functioning team.



## THE FRESHMEN

By: Riley McAndrews

So you probably have noticed some new faces in our school this year. These new faces are our freshmen. Most of us were probably nervous in the first week or couple weeks of school. So now we get to learn about and get to know about our new freshmen to our school this year. You will be able to find out how their first couple weeks of school went for them and how they think that their time at Roncalli will go for them. What are their favorite activities or sports at Roncalli.



I have interviewed multiple freshmen to see how they are feeling about Roncalli so far and to see what activities they are participating in. The first Freshman that I had interviewed was Logan Heider.

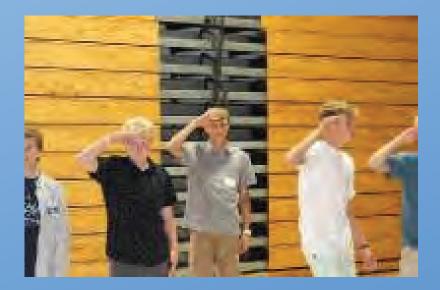
His response to my questions was that for activities he is on the football team and he will do track and field. For the difference between 8 and 9th grade he said," So far what I see different from 8th grade is that there's more self-responsibility". When I had asked him what he liked about Roncalli he responded with," I like big Cookies of course and that everyone is nice to each other". I also asked him who welcomed you to Roncalli and he responded with,"Well I had Football camp closer to the end of summer and James Pribyl was very welcoming in the beginning. He said for his afterschool activities it is him playing football. Logan's hobbies are playing and watching football and hanging out with friends and family.

Logan also said that he is looking forward to being in student government and participating in other high school sports. When I asked him if the seniors have been approved for him he said that the seniors have been approachable for him because he knew them from football so they have been easy for him to talk to. Logan said that his adjustment to high school has been easy for him. Logan also said that his parents made him come to Roncalli but he really likes it here.

Another freshman that I had interviewed was Sienna Kasper. Her responses to me were that she is involved in dance. Sienna also thinks that freshman year is much harder than her year in eighth grade. She said as of right now she doesn't exactly like something really special about Roncalli but she likes it here. When I asked her about what she likes about Roncalli she said that she likes Mrs. Peter.

The next person I had interviewed was Joe Otte. My first question to him was what sports or activities are you involved in and he replied with," He plays soccer for the school team". For the difference between 8th and 9th grade he said,"there is a lot more variety of classes, sports, and activities to choose from. Also it's more independent and more free". Joe also said that the seniors have been very easy to talk to and will help you out. He also said that transition for him has been very easy for himself. The reason why he had come to Roncalli was because his brother is at the school.

In summary from this article, we get to know more about are freshmen and how they are feeling about being at Roncalli so far this year. We also get to find out about their personality.





## **ATTITUDE OF GRADITUDE**

#### I am thankful for...

"I am grateful for my family because they are my biggest supporters and always encourage me to follow my dreams and do what makes me happy. My family is very supportive and always encourages me to do my best whether it's in school, sports, work, and life in general." -Madison Kvoriak

"I am grateful for the people in my life because they encourage me to keep doing my best and bring me daily joy. I really appreciate them because they lift me up when I'm feeling down and inspire me to try new things in life. "-Grace Musial

"I am beyond grateful for my mom, she will always be my best friend. My mom is generous, brave, and kind. Most of all, my mom taught me that life isn't fair, this is something that will stick with me forever. She is a mother figure to all. " - Megan Rotter

"I am grateful for the friendships that we build in this school. Being in a small school we make a lot of close bonds with everyone. These bonds that are made will make us into who we are." -Max Senfleben

"I am grateful for all my friends and family for accepting me and supporting me at this new school.

I'm also grateful to be able to play the sports that I want to play." -Riley McAndrews

"I am grateful for all four of my parents. I am thankful for them because of everything that they do for me and they are always supporting me." -Brendon Dvorachek

"I am thankful for my friends and family for all the support they give me.
I am grateful for the school I go to and all the opportunities I have." -Preston Wallander

"I am grateful for the opportunities that teachers, parents, and students have given me to better myself and lead me to future choices" - Maygen Ertman

"I am grateful for making my dream came true of coming at the U.S. with a host family that treat me since the first day as a daughter." -Laura Martínez

"I am greatful for the extracurricular activities I participate in and the bonds that have been formed, and how it's going to help me in the future." -Meghan Haney



## Fall Spirit















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